

# Gaelscoil Chaladh an Treoigh



## Ath-Eagrúcháin na Ranganna Rearrangement of Classes

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### **Introduction**

This policy was formulated by the in-school management team of Gaelscoil Chaladh an Treoigh, in collaboration with the Board of Management.

This policy will come in to practice in the **2018/2019** academic year. Different classes will be chosen each year as decided by the school.

### **Aims**

1. To lay out the rationale for this policy.
2. To outline the criteria on which children will be re-arranged.
3. To detail the procedures that will be followed when classes are being re-arranged.

### **Réamhrá**

Cuireadh an polasaí seo le chéile ag foireann meán bhainistíochta Gaelscoil Chaladh an Treoigh, i gcomhpháirt leis an Bord Bainistíochta.

Cuirfear an polasaí seo i bhfeidhm don scoilbhliain **2018/2019**. Roghnófar ranganna éagsúla gach bhliain de réir mar a bheartáíonn an scoil.

### **Aidhmeanna**

1. Bunús an pholasaí a leagadh amach
2. Crítéir a mhíniú ina n-atheagrófar páistí
3. Nósanna imeachta a mhíniú

## Rationale

- Re-arranging classes will broaden and extend children's friendships and social skills through providing them with the opportunity to interact with and bond with a greater number of children, whilst still being enabled to maintain their previous friendships during recreational activities.
- Re-arranging classes will have the effect of nurturing and building the confidence and self-esteem of the pupil who may feel different/excluded from those around him/her in the current class. Sometimes, children find it difficult to infiltrate the main class group, often feeling that they are 'on the fringes' and cannot escape from this. These children may find that they fit better into another class group, wherein pupils may find like-minded individuals. Staff will be cognisant of this when assigning new classes.
- The re-arrangement will equip all children with the ability to be able to cope with transition and change. These are invaluable life-skills. It is

## Réasúnaíocht

- Cuirfidh atheagrúcháin na ranganna le scileanna sóisialta agus cáirdis na bpáistí trí dheiseanna a thabhairt dóibh aithne a chur ar a thuilleadh páistí agus na cáirdis eile a choimeád ag am súgartha.
- Cabhróidh atheagrúcháin na ranganna le féin mhuintín agus féin mheas na ndaltaí a bhraitheann go bhfuil siad difriúil nó fágtha amach. Uaireanta bíonn sé deacair dul i gcion ar an mórghrúpa ranga agus bíonn páistí fágtha ar an imeall. B'fhéidir go mbeidh deis ag na páistí seo socrú isteach ar rang eile níos fearr ina d'fhéadfadh páistí cosúil leo ann. Beidh foireann na scoile consiasach faoi seo agus an t-atheagrúchán ar siúl.
- Tabharfaidh atheagrúcháin na ranganna scileanna glacadh le Athrú agus Idirthréimhse do na páistí. Is scileanna luachmhara fad-saoil iad

widely documented that the transition from primary to post-primary school can be a source of much stress for pupils. One of the main reasons for this, as cited by pupils, is the fear of being separated from their friends. Experiences of this change/transition during primary school years will, therefore, serve a dual purpose in this regard; it will enhance children's confidence about their ability to integrate into a new setting and reduce their anxiety about separating from their class-group.

- The re-arrangement will promote and support a fresh start for every child in the class.
- This may have the added benefit of giving some children the opportunity to 're-invent' themselves as they are placed in a different peer group. It is often the case that in-class stereotyping can become a self-fulfilling prophecy. A new class allows children to shake off negative labels.

seo. Is mór an stríós a bhaineann le dul ón mbunscoil go dtí an iar-bhunscoil. Deireann scoláirí gur 'b é an chúis le seo ná, eagla roimh a bheith deighilte óna gcairde. Má fhaigheann páistí taithe ar seo le linn a saoil scoile tabharfaidh sé muinín dóibh comhthathú sa suíomh nua agus laghdóidh sé an buairt a bheith deighilte óna rang-ghrúpa.

- Tabharfaidh an atheagrúchán tús nua do ghach páiste sa rang.
- Tabharfaidh an atheagrúchán deis do roinnt pháistí iad féin a 'ath-chumadh' i ngrúpa dhifriúil. Is féidir leo fáil réidh le lipéidí diúltacha agus aitheantas nua a ghlacadh.

- Rearranging classes will enhance classroom dynamics through catering for an even spread of personality types across the classes. When children begin school in Junior Infants, they are randomly assigned to a class. At this stage, there is no way of knowing the personalities of the children. This will emerge, naturally, as children spend a period of time in the school.
- The re-arrangement should serve to ensure as fair and equitable a gender balance as possible in all classes.
- The re-arrangement will also enable the staff to ensure that all classes are mixed ability, which is the optimal learning environment, as espoused by the Department of Education and Skills. The rationale for this is that children in mixed-ability groups can all contribute at their own level of understanding. Mixed ability teaching provides opportunities for the child with more developed understanding to explain their strategies to their peers, thus strengthening and re-enforcing
- Nuair a ghlactar le páistí i Naíonáin Shóisireacha níl pearsantacht na bpáistí ar eolas againn. Cabhróidh an t-atheagrúchán linn é seo a bheith go cothrom tríd na ranganna. Tagann pearsantacht na bpáistí chun solais le linn a dtréimhse linn anseo.
- Cabhróidh an tatheagrúchán linn deighilt cothrom a fháil idir cailíní agus buachaillí nuair is féidir.
- Beidh an deis ag an scoil na ranganna a bheith eagraithe le cumais meascaithe, ata mar timpeallacht barrmhaith de réir an Roinn Oideachais agus Scileanna. Is féidir le páistí páirt a ghlacadh agus a bheith ag obair ag a leibhéal féin. Tugann sé deis do pháistí le tuiscint mhaith a stráitéisí a mhíniú, ag treisiú a gcuid smaoineamh féin. Tugann siad tacaíocht do pháistí nach bhfuil an tuiscint ar an leibhéal céanna acu. Tá buntáistí ann do ghach éinne. Ní fios cén ábaltacht

their own thinking and conceptual understanding. Moreover, children who have less understanding can be scaffolded by their peers. In this way, both parties benefit from the teaching and learning experience. Again, there is no way of knowing children's ability levels when placing them in Junior Infants.

- The re-arrangement will aid staff in ensuring that there is a balance in all classes, in terms of children with special educational needs (S.E.N.) This will ensure that the class teacher is in a position to devote the requisite time and energies required to meet the specific learning needs of the children, through the provision of a suitably tailored and differentiated curriculum. Truly inclusive education means ensuring that the system adjusts to meet children's needs, rather than merely expecting children to fit into the system. When a disproportionate level of S.E.N. exists in a classroom, inclusion becomes an ideal, not a reality.

atá ag páistí nuair a chuirtear sa rang Naíonáin iad.

- Tabharfaidh an atheagrúcháin cabhair don foireann cothromaíocht na páistí le riachtanaisí oideachais speisialta a fháil. Tugann sé sin le fios go mbeidh an múinteoir ranga in ann an tam agus fuinneamh cuí a dhíriú ar riachtanaisí foglaim na bpáistí trí curaclam idirdhealaithe agus oiriúnach a ofráil. Bíonn sé deacair é seo a dhéanamh nuair atá go leor riachtanaisí in aon rang amháin.

- Re-arranging classes will provide opportunities for and inspire children to become more aware of, tolerant of, understanding of and accepting of the various and varying learning and social needs of others.
- Tabharfaidh atheagrúcháin na ranganna tuilleadh deiseanna do pháistí a bheith feasach ar, fulangach do, tuisceanach ar, agus riachtanaisí foglaima agus sóisialta daoine eile a ghlacadh.

### **Criteria**

The following criteria will be taken into consideration when being classes are being re-arranged;

Gender balance

Mixed-ability classes

Distribution of children with Special Educational Needs

Class dynamics

### **Crítéir**

Beidh na crítéir ag barr ár n-aighe agus na ranganna á atheagrú.

Cothromaíocht Inscine

Cothromaíocht i measc ábaltacht

Cothromaíocht i measc páistí le riachtanaisí speisialta oideachais

Dinimic ranga

### **Procedure**

1. An email will be sent to parents during the month of May, explaining the school's policy on the re-arrangement of classes.
2. A copy of this document will be enclosed
3. The aforementioned criteria will be used to determine the composition of the new class groupings.
4. The new class groupings will be determined by the teachers of the current classes, previous teachers

### **Nós Imeachta**

1. Gheobhaidh na tuismitheoirí/caomhnóirí ríomhphost ag ainmniú na ranganna a bheidh ath-eagraithe an bhlian dár gcion.
2. Cuirfear cóip den polasaí seo ar fáil
3. Úsáidfear na crítéir le comhdhéanamh na ranganna a dhéanamh amach.
4. Déanfaidh múinteoirí reatha na ranganna sin, iarmhúinteoirí na ranganna agus an Foireann Oideachas Speisialta na ranganna

and the Special Educational Needs Team. The process will be overseen by the Principal.

5. A list of the new class groupings will be issued to all the relevant parties with the end of school year reports, in June.
6. An Induction Day for each new class will be organised during the month of June. Teachers will facilitate 'ice-breaker' and 'getting to know you' activities on this day to support the transition for all pupils.
7. The decision of the school in relation to the composition of the new classes is final.

nua a dhéanamh amach. Beidh an Príomhoide thar cinn an próiseas.

5. Tabharfar liosta na ranganna nua do na páistí sin in éineacht le tuairiscí scoile deireadh na bliana i Mí an Mheithimh.
6. Beidh lá ionductaithe ag na ranganna nua i Mí an Mheithimh. Beidh gníomhaíochtaí ann a chabhróidh le na páistí aithne a chur ar a chéile.
7. Is é cinneadh na scoile é agus is breith críochnaitheach é.

### **Communication**

Initially, this policy was emailed to the parents of all children in May 2018. From then on, parents of the cohort of children involved will receive a copy of the policy. It is available on [www.gaelcat.com](http://www.gaelcat.com)

### **Review**

This policy is to be reviewed on an annual basis.

### **Ratification**

### **Cumarsáid**

Tabharfar an polasaí seo go gach tuismitheoir sa scoil i Mí Bealtaine 2018. Gheobhaidh na ranganna ábhartha an polasaí seo as seo amach. Beidh sé ar fáil ar suíomh [www.gaelcat.com](http://www.gaelcat.com)

### **Athbhreithniú:**

Déanfar athbhreithniú ar an bpolasaí seo go bliantúil.

### **Daingniú:**

This policy was ratified by the Board of Management of *Gaelscoil Chaladh an Treoigh* at a meeting held on 17/05/2018.

Faomhadh an polasaí seo ag cruinniu Bord Bainistíochta *Gaelscoil Chaladh an Treoigh* 17/05/2018

Bernadette Uí Mhórdha

Seána Ní Chuain

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Cathaoirleach

Príomhoide